















# 1 Making music

- ▶ Człowiek
- ▶ Życie rodzinne i towarzyskie
- ▶ Kultura

## Vocabulary 1

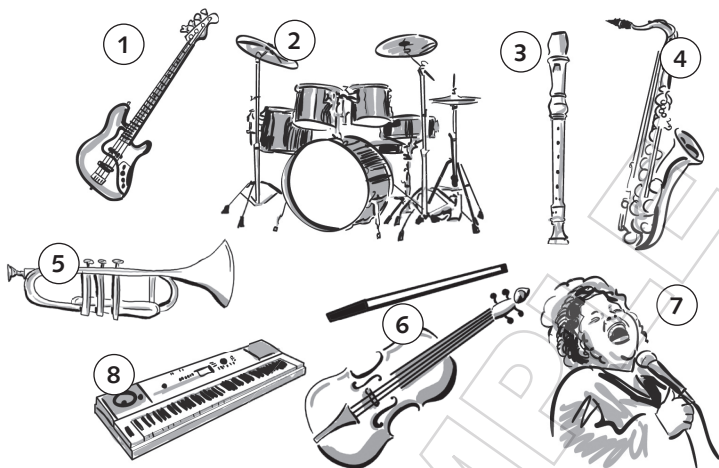
 **Recycle** W miejsce nut wstaw odpowiednie samogłoski tak, aby powstały nazwy gatunków muzyki.

- punk punk
- 1 r  gg  \_\_\_\_\_
  - 2 r  ck \_\_\_\_\_
  - 3 p  p \_\_\_\_\_
  - 4 r  p \_\_\_\_\_
  - 5 t  chn  \_\_\_\_\_
  - 6 s  \_\_\_\_\_
  - 7 h  v  y  m  t  \_\_\_\_\_

### Instruments and musicians

 **1** Dopasuj nazwy instrumentów do obrazków.

- trumpet  violin  saxophone  recorder   
bass guitar  keyboards  drums  vocals



 **3** Uzupełnij zdania wyrazami z ramki.

have go record perform

- 1 I always feel excited when I \_\_\_\_\_ on stage.
- 2 We travel thousands of kilometres when we \_\_\_\_\_ on tour.
- 3 She wants to \_\_\_\_\_ a CD with her new songs.
- 4 They \_\_\_\_\_ a gig in London in May.

 **4** Przeczytaj tekst, następnie wybierz i zakreśl odpowiednie wyrazy lub wyrażenia.

Arcade Fire are a Canadian indie rock band. Their gigs are very exciting because they're great at <sup>1</sup>**performing / going** on stage. Win Butler is the main <sup>2</sup>**vocals / vocalist** but his sister often sings too. She also plays the <sup>3</sup>**drummer / drums** and piano. Will Butler is the <sup>4</sup>**bass guitarist / bass guitar** but he sometimes plays more instruments. The band members play about 20 different instruments including <sup>5</sup>**violins / violinist** and even more unusual instruments such as French horns and accordions. So they make a lot of noise! Arcade Fire have <sup>5</sup>**performed / recorded** four albums including the Grammy-winning *The Suburbs* (2010).



### WORD FORMATION

 **2** Uzupełnij zdania odpowiednimi wyrazami.

A person who plays the drums is a drummer.

- 1 Another word for a saxophone player is a \_\_\_\_\_.
- 2 Sometimes the singer in a group is called the \_\_\_\_\_.
- 3 I play the trumpet - I'm a \_\_\_\_\_.
- 4 A person who plays the violin is a \_\_\_\_\_.
- 5 A person who plays the bass guitar is a \_\_\_\_\_.
- 6 He plays the keyboards in a studio - he's a professional \_\_\_\_\_.
- 7 A person who plays the recorder is a \_\_\_\_\_.

# Language Focus 1

## Present simple

\* 1 Uzupełnij tabelę poprawnymi formami trzeciej osoby liczby pojedynczej czasowników z ramki.

do go study tidy play finish watch teach  
listen sing

+ s	+ es	γ + ies
	does	

\*\* 2 Wybierz i zakreśl poprawne formy.



My friends and I <sup>1</sup>have / has a soul group – its name is The Vendettas. We <sup>2</sup>meet / meets every Friday after school to practise. We <sup>3</sup>like / likes all different kinds of music, but our favourite groups are American soul groups from the 80s like Earth, Wind & Fire. We <sup>4</sup>listen / listens to American radio on the Internet and then we <sup>5</sup>plays / play the songs we like.

There are five of us in the group. My sister, Annie, is the vocalist – she <sup>6</sup>sing / sings really well. Her classmate is the saxophone player – she <sup>7</sup>study / studies music in an academy. She <sup>8</sup>play / plays the complicated parts. I am the keyboard player and I <sup>9</sup>play / plays on most songs. Sometimes I <sup>10</sup>sing / sings too. The bass player is a new member of the group. He <sup>11</sup>have got / has got a bass guitar, but he isn't very good at the moment. He <sup>12</sup>want / wants to learn, and he is very enthusiastic. Our drummer <sup>13</sup>play / plays really well – he is the leader of the group.

Our first concert is next month in the school hall – we <sup>14</sup>feel / feels really excited and really nervous.

\*\* 3 Popraw zdania, używając wyrazów podanych w nawiasach.

Rafael Nadal plays golf. (tennis)

Rafael Nadal doesn't play golf, he plays tennis.

1 They speak Chinese in Japan. (Japanese)

2 Drummers play the piano. (the drums)

3 Rock groups play classical music. (rock music)

4 Robbie Williams sings in German. (in English)

5 Cristiano Ronaldo plays for Spain. (Portugal)

\*\* 4 Ułóż pytania i napisz do nich krótkie odpowiedzi.

you / play an instrument ✓

Do you play an instrument? Yes, I do.

1 you / like the Arctic Monkeys ✗

2 he / live in the USA ✗

3 your sister / study music at university ✓

4 your parents / listen to heavy metal ✗

5 we / finish class at four o'clock ✓

6 this group / play punk music ✓

\*\* 5 Uzupełnij pytania dotyczące Annie.



Where do you live ?

I live in this street, next to our school.

1 What \_\_\_\_\_ ?

I like all kinds of music, but my favourite band at the moment are Sharon Jones and The Dap Kings.

2 How often \_\_\_\_\_ ?

We practise every Friday after school.

3 Where \_\_\_\_\_ ?

We meet in the school music room.

4 What \_\_\_\_\_ ?

I don't play an instrument – I am the vocalist.

5 Who \_\_\_\_\_ ?

My favourite singer is Adele.

6 Why \_\_\_\_\_ ?

Because she's got a great voice.

## Vocabulary 2

### Adjectives of opinion

- \* 1 Uzupełnij brakujące litery w podanych przymiotnikach.

l \_ o \_ u \_ d

- 1 i \_ p \_ \_ \_ ss \_ v \_ \_
- 2 ch \_ \_ \_ rf \_ l
- 3 q \_ \_ \_ \_ t
- 4 l \_ v \_ l y
- 5 t \_ rr \_ bl \_ \_
- 6 gr \_ \_ \_ t
- 7 b \_ r \_ ng
- 8 str \_ ng \_ \_
- 9 sl \_ w
- 10 \_ nn \_ y \_ ng

- \* 2 Uzupełnij zdania odpowiednimi przymiotnikami.

Our neighbours play loud music late at night. We can't sleep!

- 1 I like \_\_\_\_\_ instruments like the bagpipes.
- 2 The film was really \_\_\_\_\_ - I nearly fell asleep.
- 3 Wow! That singing was \_\_\_\_\_. What an amazing voice!
- 4 This is a \_\_\_\_\_ city - there is always something to do.
- 5 Shhh! Be \_\_\_\_\_! This is a library!
- 6 My father plays the drums every morning. It's an \_\_\_\_\_ habit.
- 7 What a \_\_\_\_\_ concert! I loved it. The singer was wonderful.



- \*\* 3 Spójrz na informacje dotyczące gatunków muzyki lubianych i nielubianych przez Marka i Helen, następnie uzupełnij dialog.

Mark		Helen
✓	soul 	✓
✓	heavy metal 	x
✓	reggae 	✓
x	techno 	✓
✓	pop 	✓
✓	punk 	x



- Mark Do you like soul music?  
Helen Yes, I do.
- Mark So do I.
- Helen Do you like heavy metal?  
Mark Yes, I do.
- Helen I don't!
- Mark Do you like reggae?  
Helen 1 \_\_\_\_\_  
Mark 2 \_\_\_\_\_
- Do you like techno music?  
Helen 3 \_\_\_\_\_
- Mark 4 \_\_\_\_\_
- Helen Do you like pop music?  
Mark 5 \_\_\_\_\_
- Helen 6 \_\_\_\_\_
- Do you like punk?  
Mark 7 \_\_\_\_\_
- Helen 8 \_\_\_\_\_

# Language Focus 2

## Frequency adverbs and expressions

\*1 Wstaw przysłówki w odpowiednie miejsca w zdaniach.

She is late. (always)

*She is always late.*

1 Coldplay's concerts are very good. (usually)

2 We go to the cinema at the weekend. (often)

3 I visit my grandmother in Ireland. (hardly ever)

4 My dad sings in karaoke clubs. (sometimes)

5 Rock music is boring. (never)

6 Football is on television. (always)

\*\*2 Spójrz na tabelę i odpowiedz na pytania dotyczące Johna i Anne.

	John	Anne	You
go / to concerts	once a month	hardly ever	
buy / CDs	every Saturday	never	
watch / MTV	often	twice a month	
download / songs	never	every day	

How often does John go to concerts?

*He goes to concerts once a month.*

Does Anne ever go to concerts?

*No, she hardly ever goes to concerts.*

1 Does John ever buy CDs?

2 Does John ever watch MTV?

3 How often does John download songs?

4 Does Anne ever buy CDs?

5 How often does Anne watch MTV?

6 How often does Anne download songs?

\*\*3 Uzupełnij tabelę z ćwiczenia 2. informacjami na swój temat i zastosuj je w zdaniach.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

## like, love, hate, not mind + -ing


\*\*4 Ułóż pytania i napisz do nich odpowiedzi.

 love    
  like    
  don't mind    
  don't like    
  hate


you / go to concerts / yes 

*Do you like going to concerts? Yes, I do. I love going to concerts.*

1 you / sing in public / no 

2 they / swim in the sea / 

3 they / travel by plane / no 

4 your brother / go to the beach / yes 

5 Diana / play the recorder / no 

6 your sister / cook / 

7 you / send text messages / yes 



## USE OF ENGLISH

\*\*5 Przeczytaj tekst. Spośród wyrazów podanych w ramce wybierz te, które poprawnie uzupełniają luki 1-3. Wpisz odpowiednią literę (A-F) obok numeru każdej luki. Uwaga! Trzy wyrazy zostały podane dodatkowo i nie pasują do żadnej luki.

A practising B usually C often D once  
E practise F hardly

Hi Mark,

I've got good news! Mr Harris, the music teacher, says that the teachers <sup>1</sup> \_\_\_\_\_ ever use the piano room after school so we can practise there with the band! It's free every evening. The parents' group use the room <sup>2</sup> \_\_\_\_\_ a month for their meetings but that's OK. I know you don't like <sup>3</sup> \_\_\_\_\_ in your dad's garage. So now we can move out of there!

Speak later,  
Kate

# Exam Writing

## An email – describing a music album

Look: *and, but, because*

### 1 Uzupełnij zdania, wpisując *and, but* lub *because*.

- I don't like this CD \_\_\_\_\_ I can't stand folk music.
- They are performing in London tonight \_\_\_\_\_ in Brighton tomorrow.
- The violinist is terrible \_\_\_\_\_ the saxophone player is great.
- The gig is tonight \_\_\_\_\_ I can't go.
- She can't go to the concert \_\_\_\_\_ she's got an exam tomorrow.

### 2 Przeczytaj e-mail. Wybierz i zakreśl odpowiednie wyrazy oraz uzupełnij tekst, wpisując *and, but* lub *because*.

Hi!

How are you? I'm listening to my favourite CD *So Long, See You Tomorrow*. It's by a group called Bombay Bicycle Club. They are an indie rock group from London. Most of the songs on the CD are rock music <sup>1</sup>\_\_\_\_\_ there are some folk songs on it too. It's really good.

A couple of the songs are a bit slow <sup>2</sup>\_\_\_\_\_ <sup>3</sup>*boring / impressive* for me <sup>4</sup>\_\_\_\_\_ I don't like love songs that much. The rest of the songs are more <sup>5</sup>*slow / lively*. I love the vocalist. He's got an <sup>6</sup>*impressive / annoying* voice <sup>7</sup>\_\_\_\_\_ he is a good guitarist too. All the musicians in the band are very talented. My favourite song is *Luna*. It's a really <sup>8</sup>*great / terrible* song.

Here's a link to the CD:

<http://www.lastfm.pl/music/Bombay+Bicycle+Club>

You can listen to the first track if you want.

Tell me about your favourite CD.

All the best,

Kamil



## Plan

### 3 Przeczytaj polecenie egzaminacyjne i zaplanuj swój e-mail.

#### Zadanie egzaminacyjne 1

Chcesz opisać najnowszy album swojego ulubionego zespołu muzycznego, który bardzo przypadł ci do gustu. W e-mailu do kolegi/koleżanki z Anglii:

- opisz swój ulubiony zespół,
- przedstaw opinię na temat albumu,
- podaj link do strony internetowej i wyjaśnij, co można tam zobaczyć.

#### Paragraph 1: Group and album details

Name of group: <sup>1</sup>\_\_\_\_\_

Information about the group: <sup>2</sup>\_\_\_\_\_

Name of album: <sup>3</sup>\_\_\_\_\_

#### Paragraph 2: Opinion

Opinion about the album: <sup>4</sup>\_\_\_\_\_

Opinion about the songs: <sup>5</sup>\_\_\_\_\_

Opinion about the musicians: <sup>6</sup>\_\_\_\_\_

Favourite song: <sup>7</sup>\_\_\_\_\_

#### Paragraph 3: Link

Web page address: <sup>8</sup>\_\_\_\_\_

What is there: <sup>9</sup>\_\_\_\_\_

## Write

### 4 Napisz e-mail, korzystając z notatek z ćwiczenia 3.

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## Check

### 5 Sprawdź swój tekst. Zwróć uwagę na zastosowanie *and, but, because* i przymiotników wyrażających opinię. Sprawdź interpunkcję.

# Language in Action

## Talking about likes and dislikes

### 1 Uzupełnij zdania wyrazami z ramki.

bad really prefer think stand about

- I can't \_\_\_\_\_ Jay-Z.
- What \_\_\_\_\_ this CD – do you like it?
- What do you \_\_\_\_\_ of Coma?
- I \_\_\_\_\_ like Radiohead.
- Well, I \_\_\_\_\_ the other one.
- It's not \_\_\_\_\_, I suppose.

### 2 01 Postuchaj nagrania i zakreśl wyrazy, które usłyszysz.

- I can't stand *classical* / *traditional* music!
- What do you think *of* / *in* Leona Lewis?
- It's not *good* / *bad*.
- I really like *rap* / *rock* music.
- Rap is OK, I *think* / *suppose*.
- I *prefer* / *like* reggae.

### 3 Uzupełnij dialog wyrażeniami z ramki.

Me too! They're awesome!  
 What do you think of Rammstein?  
 And what about punk rock?  
 Heavy metal. I really like them.  
 Rock music? Like Bon Jovi? It's OK, I suppose.

Boy *What do you think of Rammstein?* \_\_\_\_\_

Girl I don't know them. What kind of music do they play?

Boy <sup>1</sup> \_\_\_\_\_

Girl I can't stand heavy metal. I prefer rock music.

Boy <sup>2</sup> \_\_\_\_\_

Girl Yeah, Bon Jovi's one of my favourites.

Boy <sup>3</sup> \_\_\_\_\_

Girl Yeah, it's not bad. I like The Clash.

Boy <sup>4</sup> \_\_\_\_\_

### 4 02 Postuchaj dialogu z ćwiczenia 3 i sprawdź odpowiedzi.

### 5 Napisz dialog podobny do tego z ćwiczenia 3. Wykorzystaj inne gatunki muzyki i innych wykonawców oraz wyrażenia z ćwiczenia 1.

You What do you think of \_\_\_\_\_?

Your friend I don't \_\_\_\_\_

You \_\_\_\_\_

Your friend I can't stand \_\_\_\_\_  
 I prefer \_\_\_\_\_

You \_\_\_\_\_

Your friend Yeah, \_\_\_\_\_

You \_\_\_\_\_

Your friend It's not bad. \_\_\_\_\_

You \_\_\_\_\_

# Revision Standard

## Instruments and musicians

1 Uporządkuj litery w podanych wyrazach, a powstałe słowa oznacz literą *i* (instrument) lub *m* (musician).

- 1 sabs tragui \_\_\_\_\_
- 2 medrurm \_\_\_\_\_
- 3 ecrorder \_\_\_\_\_
- 4 bkyerdaos \_\_\_\_\_
- 5 avoscitl \_\_\_\_\_
- 6 niohsspaxot \_\_\_\_\_
- 7 stilonivi \_\_\_\_\_
- 8 putterm \_\_\_\_\_

## Adjectives of opinion

2 Uzupełnij zdania poprawnymi przymiotnikami.

- 1 It's very **l** \_\_\_\_\_ in here - I can't hear you!
- 2 The nightlife isn't very lively here, in fact it's quite **b** \_\_\_\_\_.
- 3 This music is very **s** \_\_\_\_\_ - it always makes me cry!
- 4 Their new song is a \_\_\_\_\_ - it makes me angry every time I hear it.
- 5 The bagpipes make a really **s** \_\_\_\_\_ sound. I can't even describe it.
- 6 She's always very happy and **c** \_\_\_\_\_.

## Language in Action

3 Przeczytaj wiadomości SMS, następnie wybierz i zakreśl poprawne odpowiedzi.

Sunday 13th, 12:39

What <sup>1</sup> \_\_\_\_\_ think of this video? I think it's really good! Most of my friends <sup>2</sup> \_\_\_\_\_ stand jazz but I love it. What <sup>3</sup> \_\_\_\_\_ the vocalist? What an impressive voice he's got!

Sunday 13th, 13:25

It's not <sup>4</sup> \_\_\_\_\_ I suppose. But you know that <sup>5</sup> \_\_\_\_\_ prefer pop music. I <sup>6</sup> \_\_\_\_\_ Coldplay and Elbow!

- |                 |               |          |
|-----------------|---------------|----------|
| 1 a you         | b you do      | c do you |
| 2 a can't       | b don't       | c aren't |
| 3 a is          | b about       | c of     |
| 4 a OK          | b bad         | c good   |
| 5 a it's        | b I           | c I'm    |
| 6 a really like | b like really | c really |

## Present simple

4 Ułóż zdania w czasie present simple.

- 1 Brazilian people / not speak / Spanish

\_\_\_\_\_

- 2 my brother / play / the saxophone

\_\_\_\_\_

- 3 you / sing / in a band?

\_\_\_\_\_

- 4 he / ever / download music?

\_\_\_\_\_

- 5 she / not like / reggae

\_\_\_\_\_

- 6 they / go / to my school

\_\_\_\_\_

- 7 what time / he / arrive at school?

\_\_\_\_\_

- 8 how often / you / practise / the recorder?

\_\_\_\_\_

## Frequency adverbs and expressions

5 Uporządkuj wyrazy tak, aby powstały poprawne zdania.

- 1 go / We / to / summer / London / every

\_\_\_\_\_

- 2 day / She / twice / the / practises / a / violin

\_\_\_\_\_

- 3 up / late / never / I / get

\_\_\_\_\_

- 4 hardly / English / They / ever / speak

\_\_\_\_\_

- 5 day / messages / send / I / every / text

\_\_\_\_\_

- 6 year / My / once / computer / dad / a / uses / a

\_\_\_\_\_

## like, love, hate, not mind + -ing

6 Wybierz i zakreśl poprawne formy.

- 1 We hate *study* / *studying*.
- 2 He *not like* / *doesn't like* going to concerts.
- 3 I love *swim* / *swimming*.
- 4 She *doesn't mind* / *not mind* cooking.
- 5 They like *singing* / *sing*.
- 6 *Do you like* / *You like* speaking English?

# Revision Extra

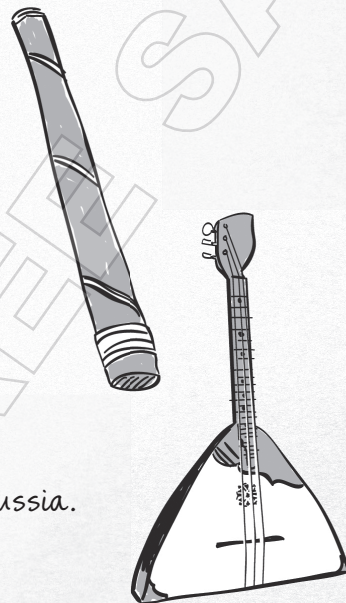
## Cumulative check



Przeczytaj tekst, następnie zakreśl poprawne odpowiedzi, wybrane spośród podanych poniżej.

### Unusual instruments

My uncle is a musician, but he <sup>1</sup> normal instruments like the piano or the guitar - <sup>2</sup> unusual instruments. <sup>3</sup> a collection of <sup>4</sup> instruments from all around the world. They are fantastic. One of my favourites is a rainstick. <sup>5</sup> Native American instrument from Peru. When my uncle <sup>6</sup> it, it sounds exactly like rain. <sup>7</sup> the balalaika too. That's a string instrument. It's a bit like a <sup>8</sup>, but it's only got three strings and it's a sort of triangle shape. I think it <sup>9</sup> from Russia. I love <sup>10</sup> my uncle's music. It's <sup>11</sup>.



- |                       |                     |                         |
|-----------------------|---------------------|-------------------------|
| 1 a hardly ever plays | b plays hardly ever | c hardly never plays    |
| 2 a he plays usually  | b he usually plays  | c he is usually playing |
| 3 a He got            | b He have got       | c He's got              |
| 4 a annoying          | b strange           | c loud                  |
| 5 a It's got a        | b It's a            | c It a                  |
| 6 a playing           | b play              | c plays                 |
| 7 a He often plays    | b He plays often    | c He often play         |
| 8 a saxophone         | b drums             | c guitar                |
| 9 a comes             | b coming            | c come                  |
| 10 a listening        | b listening to      | c listen to             |
| 11 a depressing       | b terrible          | c great                 |

## EXTRA VOICES

06 Postuchaj nagrania, następnie wybierz i zakreśl odpowiednie wyrazy lub zwroty.

- |  |   |
|--|---|
| 1 The band <i>practises</i> / <i>doesn't practise</i> a lot. | 5 Harriet invites Emily to <i>John's</i> / <i>Jane's</i> house.   |
| 2 The band needs a new <i>drummer</i> / <i>singer</i> .      | 6 Emily usually meets Brad on <i>Saturdays</i> / <i>Sundays</i> . |
| 3 Emily <i>can</i> / <i>can't</i> sing.                      | 7 Brad <i>is</i> / <i>isn't</i> musical.                          |
| 4 Emily has got <i>a new</i> / <i>an old</i> bass guitar.    | 8 <i>Harriet</i> / <i>Emily</i> thinks Brad is good-looking.      |